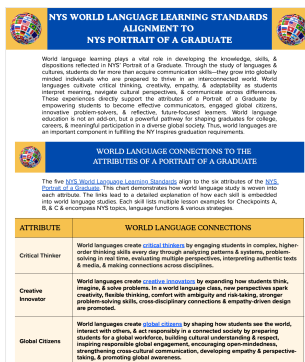
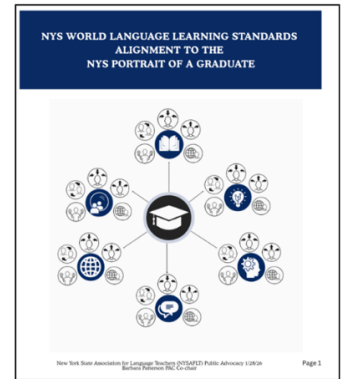




NYS AFLT PUBLIC ADVOCACY NEW RESOURCES

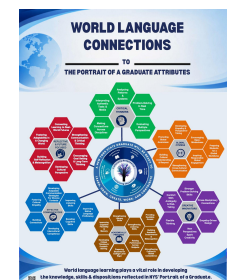
The Alignment of the Learning Standards for World Languages to the NYS Portrait of a Graduate Resources

[The NYS World Language Learning Standards Alignment to the NYS Portrait of a Graduate booklet](#) is a guide for educators on how world language learning plays a vital role in developing the knowledge, skills, & dispositions reflected in NYS' Portrait of a Graduate. Each attribute lists its definition, the world language skills that align with that attribute & their definitions. There are multiple lesson examples for Checkpoints A, B, & C that encompass the NYS topics, language functions & various strategies.



ATTRIBUTE	WORLD LANGUAGE CONNECTIONS
Academically Prepared	World language classes <i>academically prepare</i> students by strengthening literacy skills, strengthening literacy skills, improving cognitive flexibility & memory, raising performance across subjects, preparing students for college-level rigor, developing critical thinking & problem-solving, building academic perseverance & metacognition, strengthening cultural & global competence, & providing equitable access.
Reflective & Future Focused	World language classes foster <i>reflection, future-focused</i> students by building self-reflection & metacognition, developing cultural perspective, encouraging goal-setting & long-term thinking, strengthening communication & critical thinking, connecting learning to real-world futures, & fostering adaptability in a changing world.
Effective Communicators	World language classes <i>effective communicators</i> by building connections, developing intercultural competence, improving listening skills, boosting cognitive skills, fostering cultural empathy, improving native language proficiency, & developing adaptable communication strategies for diverse contexts.
NEW YORK STATE SEAL OF BILITERACY CONNECTIONS TO THE ATTRIBUTES OF A PORTRAIT OF A GRADUATE	
The ultimate goal is for students to achieve the New York State Seal of Biliteracy (NYSSB). The NYSSB strongly aligns with the attributes of a Portrait of a Graduate by recognizing students who demonstrate advanced linguistic proficiency, cultural competence, & academic readiness for a global society. Earning the Seal reflects a student's ability to communicate effectively in English & at least one additional language, directly supporting the Portrait of a Graduate's emphasis on communication, global citizenship, & critical thinking. Through rigorous assessment of receptive, interpersonal, & presentational communication in real-world situations, the Seal promotes academic rigor & intellectual independence, preparing students for college, careers, & civic engagement. The intercultural understanding required to achieve biliteracy fosters empathy, collaboration, & respect for diverse perspectives, which are core components of being a socially & culturally competent citizen. Additionally, the Seal encourages students to become reflective & future-focused learners, equipping them with transferable skills that meet the demands of an increasingly interconnected world. The New York State Seal of Biliteracy serves as a meaningful credential that embodies the Portrait of a Graduate.	

A [two-page flier](#) provides an overview of the booklet with links. Use this to introduce your administrators, Board of Education members and school counselors to the information needed to explain the role of world languages in the Portrait framework.



A [poster](#) visually representing the world language skills that are embedded in the attributes. It is meant to be a convenient guide for teachers as they prepare units and evaluation and observation documents.



Continue World Language Study Letter Templates

Informing our parents of the benefits of continued world language study is a powerful step in advocating for our programs. Personalize these letters to best reflect your district and share them with the parents of your students before course selections.

[Parent letter templates:](#) Continue WL study Checkpoint A and Continue WL study Checkpoint B

<https://nysaflt.org/advocacy/>

Above items are in the Teacher Resources & Articles Section
advocacy@nysaflt.org

