

Navigating In The Digital Age



Image Courtesy of GPS Google Images

2009 LILT REGIONAL CONFERENCE

Saturday, November 14, 2009

8:00 AM-1:30 PM

Bay Shore Middle School, 393 Brook Avenue, Bay Shore, New York 11706

On-Site Chairperson: Linda Scalice, Bay Shore Public Schools

Off-Site Chairperson: Dr. Zenaida Madurka, SUNY College at Old Westbury

“Early Bird” Registration
Postmarked on or before
October 10, 2009

Registration
Postmarked by
November 6, 2009

LILT Member*	\$45	\$65
Non – Member	\$75	\$90
Student Member*	\$20	\$30
Student Non-Member	\$35	\$45
Member Emeritus*	\$35	\$45

Conference Fee includes: 3 Workshops, Exhibits, Continental Breakfast and Brunch

N.B.: Non-Members: The above fee DOES NOT INCLUDE LILT MEMBERSHIP. If you would like to renew membership or become a member, please do so online at the LILT website (www.liltfl.org) or fill out the application form in this booklet and send it with a separate check. If you join, you will then be eligible to pay the Member registration fees above.

THERE IS NO ON-SITE REGISTRATION ON CONFERENCE DAY.

PLEASE REGISTER EARLY! LILT reserves the right to cancel any workshop because of low enrollment. Those registered for any such workshop will be re-scheduled based on their Conference Registration Form information and/or availability, or, if necessary, contacted in regard to a refund. **LILT regrets it cannot accept Purchase Orders.**

REFUND POLICY: No refunds shall be honored two weeks prior to any LILT event unless otherwise stated by LILT. A service charge of fifteen percent (15%) of the amount paid shall be incurred for any such refund. **Fees are otherwise non-refundable.**

8:00 - 8:30 Registration, Continental Breakfast

8:45 - 1:30 Workshop Sessions, Exhibits and Continuous Brunch

*** Required for all Mail-In Registrations only: Enclose a photocopy of your LILT membership with check and Registration Form.**

****Some vendors accept only cash or check.**

PARKING IS LIMITED - Please carpool.



2009 LILT REGIONAL WORKSHOPS & PRESENTERS

Workshops are applicable to all audiences, languages and levels unless otherwise indicated. For ON-LINE Registration: Log on to the LILT website, LILTFL.ORG. Click on [Event Registration](#) in the middle of the Homepage. For Mail-In Registration: Complete the form on page 6 of this flyer. You have the opportunity to attend only THREE (3) workshops.

*Please seek prior approval from your district for in-service credit. For workshop attendance verification, presenters will sign your Personal Schedule Sheet only at the **END OF EACH WORKSHOP SESSION.***

#1. *It's All in the Planning: Differentiated Instruction for All*

Presenter: Lillian Carey

Lesson planning plays a critical role in providing differentiated instruction. The presenter will explore the factors that should be taken into consideration when planning: students' interests, learning styles and abilities and how to formally and informally assess student readiness. Also learn ways to tailor instruction and hear examples of activities and lesson delivery strategies.

#2. *From Mah-Jongg to Latrunculi: Using Traditional Games*

Presenter: Dr. William Herbst

Teachers of all levels can learn to incorporate traditional games such as: Latin American dominoes; Belote, a French card game; Mah-Jongg, Weiqi and Xianqi from China; and Latrunculi, an ancient Roman game, to immerse students in the target language and culture.

#3. *A Virtual Semester Abroad*

Presenter: Michel Pasquier

This workshop consists of two phases: Phase I: Participants will be introduced to the idea of students spending a virtual semester in France; Phase II: Participants will be taught how to use "Voice Thread" tools to present their virtual tour experiences. Student examples from 2009 will be highlighted.

#4. *Understanding Heritage Education*

Presenter: Gala Handler

This workshop will provide an overview of the research addressing the needs of Heritage Learners. A review of the Spanish Heritage Program in the South Huntington School District including the curriculum, approaches and examples of successful activities and projects, along with samples of student work, will be presented.

#5. *Let's Get Your Students Speaking!*

Presenter: Antonietta Maganuco

Do you want a sure-fire way of getting your students to speak in the target language? From differentiated tasks designed for all learners, to scaffolded activities, to interactive computer lab-based projects using *PhotoStory3*, students will speak... even the quiet ones. Learn ways to encourage active middle school participation and leave with examples to use on Monday!

#6. *Creating Thematic Units – It's Simpler Than You Think!*

Presenter: Thomas Coleman

Have you wanted to use thematic units, but weren't sure how to go about it? Do you currently use thematic units, but want to see how others create them? Attend this workshop to learn the step-by-step construction of three thematic units: Francophone Switzerland, Mardi Gras and the Carnival of Quebec. Examples provided in French and English with concepts applicable to any middle school LOTE curriculum.

#7. *That's What I'm Talking About: Encouraging Communication*

Presenters: Erin Tannenbaum & Janice Zapata

Come away with creative ideas and strategies to promote the use of the target language in group activities for K-8 students. Students will be able to use the target language to express opinions, likes and dislikes, to give and get information, to persuade, and to understand a native speaker.

#8. *Earning an "A" the Non-stressed Way*

Presenter: Marie Nuzzi

Learn how using grading contracts in your upper level language classes can lower stress for both teacher and students while at the same time **raise** skills and performance. Once the pressure of traditional testing is removed, you will be amazed at the results! Effective approaches for reviewing and practicing grammar in the upper levels will be explored. Examples in Spanish and English.

#9. *No More AP Italian? No Problem!*

Presenter: Marianne Montemiglio

With the demise of AP Italian, can we still provide students with engaging higher level thinking activities and curriculum topics as well as cultural assessments? Yes! At this workshop the presenter will describe two elective courses: Italian Film & Literature and Business Italian.

#10. *Secrets in French Film: Huit Femmes*

Presenter: Charles Varadian

Participants will learn strategies to present this engaging French film which centers upon the death of the master of the house and the eight women suspects. Graphic organizers, discussion topics and student presentation options will be discussed in this advanced-level topic.

#11. *High Tech, Low Tech, No Tech: Games, Activities, & Excitement in Every Class*

Presenter: Anahí Walton-Schafer

This workshop will offer a variety of highly interactive games and activities that will engage students and energize lessons. Attendees will receive templates for computer games, SMART Boards and overhead projectors. Some games require no technology, just scissors and magnets. All games can be adapted to any LOTE classroom.

#12. *Get on Board with SMART Board!*

Presenter: Dan Saitta

Specific examples of how to integrate the SMART Board into the LOTE classroom will be demonstrated using graphics, templates, audio, video, interactive multimedia and internet links.

#13. *The Key to Quia!*

Presenter: Tim McCarthy

Back by popular demand! Learn about the *Quia* website and see what it can do for you and your students. During this session, you will be able to create your own website and experience the different ways in which this technology can be applied in the classroom. In addition, you will be able to adapt existing *Quia* activities and quizzes for your classes.

#14. *Demystifying Blogging*

Presenters: Tania DeSimone and Anthony Vittorino

Come learn how to create a blog, how it works, and ways to implement it within the curriculum. Writing journal entries, creating a forum for debate or discussion, publishing a personal writing portfolio, and disseminating authentic materials to keep students informed will be highlighted.

#15. *Helping Classified LOTE Students Succeed in the Inclusion Setting*

Presenter: Jessica Liff

With or without an aide or special education teacher we can help classified LOTE students succeed in the inclusion setting. Learn strategies, tips, and techniques for engaging IEP students. Find out what you can do to help these students when there is no support in the classroom.

#16. *Create an Interactive SMART Board FLES Lesson*

Presenter: Angelita Piche

This workshop will show participants how to create an interactive SMART Board FLES lesson, from planning to final implementation in the classroom. This class is geared to beginners; however, those with more knowledge may benefit as well.

#17. *Fun-Fan-Fang, Fun Chinese for Everyone*

Presenter: Marisa Fang

This workshop will provide fun and effective hands-on activities and strategies suitable for the FLES Chinese classroom. Participants will also learn how to integrate Chinese culture into daily lesson design. Strategies may be applicable to other levels and languages other than Chinese. *In English with examples in Chinese.*

#18. *Incorporate Fun and Easy Technology in FLES*

Presenters: Fanny A. Díaz and Jannette Coreas

Integrate technology in the FLES LOTE classroom. Make instruction and learning fun and engaging through the use of games, PowerPoint, and the Internet. Examples of how to use technology in specific lessons will be illustrated.

#19. *When Did I Learn All These Words?*

Presenter: William Kupferman

Increase vocabulary acquisition and comprehension with practical activities such as: stations, riddles, drawing, “listening to guess” activities, and games that address the four skills in the FLES classroom. Learn how to connect previously taught vocabulary with the required vocabulary of a topic as well as to new words not included in the curriculum. Find out how to easily make activities work for students of all abilities through differentiation.

#20. *You Can Smile Before Christmas: Strategies for Beginning Teachers*

Presenter: Krystal Asher

Participants will learn strategies for a successful start in the LOTE classroom. Topics covered include organization, discipline, technology, student success and curriculum.

#21. *What LOTE Supervisors Want Teachers to Know and Be Able to Do*

Presenter: Dr. Janet Hiller

Understand the Danielson Model of Supervision as it pertains to LOTE instruction. Learn how to reflect on the classroom environment, teaching practices and lessons. Strategies to address the New York State Standards and performance indicators for LOTE while meeting the diverse needs of students who are ‘natives’ of the digital world will be presented.

#22. *American Sign Language Review Activities for Multiple Intelligences*

Presenter: Barbara Woo & Robin Portnoy

Teachers will be able to take a variety of ideas for review back to their classrooms. Activities will target specific learning styles of the heterogeneous classroom including vocabulary, topic review, grammar review, classifiers and non-manual behaviors.

#23. *Here Come the Holidays...Activities in ASL*

Presenter: Patricia McCarthy

Holidays and events come and go. Why not incorporate them into your ASL classroom? During this ‘hands-on’ workshop activities from independent and group work to YouTube segments will be presented. Handouts on topics from Black History Month to Thanksgiving, to Election Day and the Super Bowl will be distributed. Strategies may be applicable other languages as well.

#24. *Beyond Books and Blackboards in the ASL Classroom*

Presenter: Jennifer Colonna

This workshop will present various strategies that engage students in non-traditional ASL activities. *Participants are asked to bring one activity and handouts to share with other participants.*

[FOR ON-LINE REGISTRATION CLICK HERE.](#)



2009 LILT REGIONAL CONFERENCE

Registration Instructions

THERE IS NO ON-SITE REGISTRATION ON CONFERENCE DAY.

- *Please seek prior approval from your district for in-service credit.*
- **For workshop attendance verification:** *Presenters will sign your Personal Schedule Sheet ONLY at the **END OF EACH WORKSHOP SESSION.***
- *LILT CAN NOT PROVIDE PROOF OF WORKSHOP ATTENDANCE at any later date.*
- *LILT regrets it cannot accept Purchase Orders.*
- **PLEASE REGISTER EARLY!** LILT reserves the right to cancel any workshop because of low enrollment. Those registered for any such workshop will be re-scheduled based on their Conference Registration Form information and/or availability, or, if necessary, contacted in regard to a refund.
- **REFUND POLICY:** No refunds shall be honored two weeks prior to any LILT event unless otherwise stated by LILT. A service charge of fifteen percent (15%) of the amount paid shall be incurred for any such refund.
- Your personal workshop schedule will also be found inside your registration materials folder on the day of the conference. Please follow the schedule selected to avoid overcrowding.

TWO WAYS TO REGISTER FOR THE LILT REGIONAL CONFERENCE:

1. ON-LINE REGISTRATION (PREFERRED METHOD) through November 6th

- Go to the official LILT website: WWW.LILTFL.ORG
- Follow the appropriate link: **Event Registration** (located at the center of the homepage) to register for the Regional Conference.
- NB: If you choose "I do not accept" to the disclaimer, you will be unable to register on-line. You will then need to use Mail-In Registration.
- Pay by credit card or PayPal. (*You may join PayPal during the checkout process.*)
- *You will receive an e-mail confirmation of registration almost immediately after registering.*

-OR-

2. MAIL-IN REGISTRATION – Must be U.S. postmarked by no later than November 6th

- Complete the Mail-In Registration Form on the next page.
- Enclose a check as payment in full, payable to LILT.
- Include proof of LILT membership. (e.g. photocopy of membership card or address label)
- Mail to: Ron Taub, 16 Radford Rd, Lake Grove, NY 11755
- *Please allow 7-10 days for the processing of your registration whereupon you will receive a confirmation of registration via e-mail.*

MAIL – IN REGISTRATION FORM ON THE NEXT PAGE



For Office Use Only		
M_____	T_____	NM_____
S_____	D_____	E_____

**2009 LILT REGIONAL CONFERENCE MAIL-IN REGISTRATION ONLY.
FOR ONLINE REGISTRATION GO TO LILT'S WEBSITE: LILTFL.ORG**

Print clearly and check box if information has changed. Use only blue/black ballpoint pen, no markers.

Last Name _____ NEW First Name _____

Former Last Name _____

CIRCLE ONE: Student Teacher, Methods Student, Teacher, Chairperson, Retiree, Other _____

Home Address _____ NEW

City _____ State _____ Zip Code _____

Phones: Home () _____ NEW School () _____ NEW

E-Mail ADDRESS _____ NEW

School Name _____ NEW School District _____ NEW

1. I am a member of : LILT Yes ____ (enclose a photocopy, please) No ____
2. Areas/Language(s) taught: French German Italian Spanish ASL Other _____
3. Levels you teach: FLES FLEX Middle School High School AP College
4. Number of years I have been teaching: ____0-5 yrs. ____6-10 yrs. ____11-15 yrs. ____15+ yrs.
5. I will be staying for Brunch. Yes _____ No _____
6. **In the space provided below, please advise LILT of any special needs you may have. (i.e.: wheelchair accessibility, interpreter)** _____

At the conference you will have the opportunity to attend THREE (3) workshops. From the list below, select FOUR (4) workshops and number them in the order of your preference: 1, 2, 3, & 4. Every effort will be made to accommodate your selections. If not pre-selected, workshops will be assigned randomly, as space permits.

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| _____ 1. It's All in the Planning: Differentiated Instruction for All | _____ 13. The Key to Quia! |
| _____ 2. From Mah-Jongg to Latrunculi: Using Traditional Games | _____ 14. Demystifying Blogging |
| _____ 3. A Virtual Semester Abroad | _____ 15. Helping Classified LOTE Students Succeed in the Inclusion Setting |
| _____ 4. Understanding Heritage Education | _____ 16. Create an Interactive SMART Board FLES Lesson |
| _____ 5. Let's Get Your Students Speaking! | _____ 17. Fun-Fan-Fang, Fun Chinese for Everyone |
| _____ 6. Creating Thematic Units - It's Simpler Than You Think! | _____ 18. Incorporate Fun and Easy Technology in FLES |
| _____ 7. That's What I'm Talking About: Encouraging Communication | _____ 19. When Did I Learn All These Words? |
| _____ 8. Earning an "A" the Non-stressed Way | _____ 20. You <u>Can</u> Smile Before Christmas: Strategies for Beginning Teachers |
| _____ 9. No More AP Italian? No Problem! | _____ 21. What LOTE Supervisors Want Teachers to Know and Be Able to Do |
| _____ 10. Secrets in French Film: Huit Femmes | _____ 22. American Sign Language Review Activities for Multiple Intelligences |
| _____ 11. High Tech, Low Tech, No Tech: Games, Activities, & Excitement in Every Class | _____ 23. Here Come the Holidays...Activities in ASL |
| _____ 12. Get on Board with SMART Board! | _____ 24. Beyond Books and Blackboards in the ASL Classroom |



MAIL - IN MEMBERSHIP APPLICATION ONLY
For online membership go to: www.liltfl.org

PLEASE PRINT VERY CAREFULLY TODAY'S DATE _____

Last Name _____ **New** First Name _____

Former Last Name _____

Home Address _____ **New**

City _____ State _____ Zip _____

Home Phone () _____ **New**, Home Fax () _____ **New**

E-Mail Address _____ **New**

School Name/District _____ **New**

School Address _____ **New**, State _____ Zip _____

School Phone () _____ **New**, School Fax () _____ **New**

Subjects and levels you teach or may teach _____

Dues (check one): \$20 Individual \$25 Joint (Husband & Wife) \$10 Full Time Student \$10 Emeritus

I am a **NEW** LILT member. I am **RENEWING** my LILT membership.

I am interested in being a **JUDGE** for the LILT Student Foreign Language Day Competition.

Mail this form with check **PAYABLE TO LILT** to:
Ron Taub, 16 Radford Road, Lake Grove, New York 11755

MEMBERSHIP IS FOR THE CALENDAR YEAR

New or lapsed members join now and begin your membership which will continue through the end of next year.

DIRECTIONS TO BAY SHORE MIDDLE SCHOOL

393 Brook Avenue, Bay Shore, NY 11706, Phone: 631. 968. 1210

Directions: From the Southern State Parkway, take exit 42S onto Fifth Avenue south. At the first traffic light, make a left onto Brook Avenue (CVS on corner). Go past the first stop sign. The entrance to the Middle School is the first left past the stop sign. Note: Exit 42S on the Southern State is EAST of the Sagtikos Parkway.

PARKING IS LIMITED. PLEASE CARPOOL.

OVERFLOW PARKING: Mary G. Clarkson School, 1415 East Third Ave., Bay Shore, NY 11706. A shuttle bus will be available – 8AM-1:45 PM.

From the Southern State Pkwy.: Take exit 42S onto Fifth Ave. South. At the first traffic light, make a left onto Brook Ave. (CVS on corner). At the first stop sign, make a left onto East Third Ave. The entrance to the Mary G. Clarkson School parking lot will be on the right, two blocks ahead.

From the Middle School: Turn right at the school, exit onto Brook Ave. Go to the stop sign and make a right onto East Third Ave. The elementary school is on your right, about 2 blocks ahead.



Nancy Russo-Rumore
LILT President
3 Birchwood Park Drive
Syosset, New York 11791

2009 LILT REGIONAL CONFERENCE
NOVEMBER 14, 2009

Bay Shore Middle School
330 Brook Avenue, Bay Shore, NY 11706

PROGRAM INFORMATION
AND
ON-LINE AND MAIL-IN REGISTRATION
INSTRUCTIONS ENCLOSED

NO ON-SITE REGISTRATION ON CONFERENCE DAY